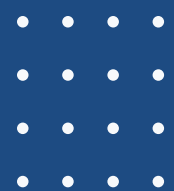


WHAT IS 'SPEAKING PRESCRIPTION?'



文法講義とスピーキングテストを通して、スピーキング力の可視化と上達度を自己評価することが出来る、スピーキング集中練習プログラムです。スピーキングテストを通じて、スピーキングだけでなく、他の言語分野（語彙、文法、発音など）の改善点も確認することが可能です。

B'Spartaコースの学生は、1:1クラスの1つとしてこのSPプログラムに参加し、自分のスピーキング能力がどのように向上したかを直接確認することができます。毎週行われるSPビデオ収録テストでは、授業で学んだ語彙や表現を活用し、英語を話せるようになることを目指します。



SP PROCESS



Exam

スピーキングテストをビデオ録画し、授業で扱った文法のトピックを使用していきます。



Transcription

訓練を受けた文字起こし担当者が、録画したビデオを聞き、一字一句全て書き起こします。



Quality control

文法に精通した講師が書き写しの誤りをチェックし、誤りがある場合は訂正し、文法の焦点を示す。



Editing

録画されたビデオテストには、ビデオ編集者によって字幕や必要な編集を加えていきます。



Uploading

すべてのファイルとビデオは、B'Cebu EDUCAREのウェブサイトにアップロードされます。



GRAMMAR FOCUS AND EXAM TYPES:

	Focus Week	EXAM TYPE
Profiling	1	Sentence Construction
Basic sentence patterns	2	Sentence Construction
Prepositions	3	Pictured Description/ Sentence
Conjunctions	4	Construction Sentence Construction
Verbals	5	Sentence Construction
Verb tenses and Voices of verbs	6	Sentence Construction
Relative Clauses	7	Picture Description
Modal Verbs	8	Sentence Construction
Causative verbs	9	Sentence Construction
Conditional sentences	10	Sentence Construction

GRAMMAR FOCUS AND EXAM TYPES:

	Focus Week	EXAM TYPE
Phrasal Verbs I	11	Sentence Construction
Phrasal Verbs II	12	Sentence Construction
Reported Speech	13	Sentence Construction
Expressing Opinion	14	Conversation
Expressing Negations	15	Teleprompter
Reading Dynamics	16	Teleprompter
Fluency Practice	17	Initiating a conversation
Paraphrasing Skills	18	Sentence construction
Conversations I	19	Initiating a conversation/ Idea expansion
Conversations II	20	Initiating a conversation/ Idea expansion



TRANSCRIPTION

WEEKLY TEST

English Name: Yurina

Transcribed by: AI

Examination Date: January 19, 2024

Checked by: Teacher Fa

Examiner: Teacher

T: Good afternoon, Yurina.

S: Good afternoon, Teacher Fa.

T: This is your SP weekly speaking test. Are you ready?

S: Okay.

T: For your SP focus for this week, you're going to tell me about yourself.

S: Okay. My name is Yurina Yamakawa. You can call me Yurina. I'm 39 years old. I live in Sapporo, Japan. Now I live in Mactan-Lapu-Lapu City, Cebu. I'm the youngest of four siblings. I like walking, ~~walking and then~~ traveling, and then sleeping. I really don't like bugs, mosquitoes, and bats. My favorite animal ~~animal~~ is a cat, because I used to have two cats. My cat's color is ~~and~~ white and the other one is ~~striped stripes~~ ~~and~~ white.

My favorite foods are seafood, fruits, and pork meat. I came to the Philippines to study English and ~~work~~ ~~working~~ as a student manager. ~~working~~ as a student manager is hard, but it will help me in the future. I can use my customer service skills which I usually use ~~as~~ when I'm still ~~working~~ in Japan.

T: That's it?

S: That's it.

T: Thank you Yurina.

S: Thank you Teacher Fa.

	Incorrect pronunciation
	Incorrect vocabulary
	Correction
	Inserted word/phrase
	Fillers
	Long Pause
	Incomprehensible words
	Grammatically Incorrect

Monday- Thursday



週ごとのトピックに基づいて授業を行います。

Monday-Thursday



生徒が収録したSPビデオを基に復習、議論を行います。

Friday



スピーキングコーチによるビデオテストと添削フィードバックを行います。

T: Good afternoon, Yurina

S: Good afternoon, Teacher Fe

T: This is your SP weekly speaking test. Are you ready?

S: Okay.

T: For your SP focus for this week, you're going to tell me about yourself.

S: Okay. My name is Yurina Yamakawa. You can call me Yurina. I'm 39 years old. I live in Sapporo, Japan. Now I live in Mactan Lapu-Lapu City, Cebu. I'm the youngest of four siblings. I like walking, ~~walking and then~~ traveling, and then sleeping. I ~~really~~ don't like bugs, mosquito~~s~~, and tests. My favorite ~~animal~~ ~~animals~~, ~~is a~~ cat, because I used to have two cats. My cat's color ~~is~~ ~~are~~ white ~~and the other one is~~ ~~striped~~ ~~stripes~~ ~~and white~~.


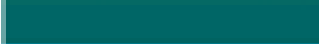






My favorite foods ~~are~~ ~~is~~ seafood, fruits, and ~~pork~~ meat. I came to the Philippines to study English and ~~work~~ ~~working~~ as ~~a~~ student manager. ~~working~~ as ~~a~~ student manager is hard, but it will help me in the future. I can use my customer service skills ~~which~~ I usually ~~used~~ ~~do~~ when I'm still ~~working~~ in Japan.

T: That's it?

S: that's it.

T: Thank you Yurina

S: Thank you Teacher Fe.

	Incorrect pronunciation
	Incorrect vocabulary
	Correction
	Inserted word/phrase
	Fillers
	Long Pause
	Incomprehensible words
	Grammatically Incorrect

English Name: Hannah
Evaluator: Ai

Examination Date: January 5, 2023



B1 Intermediate

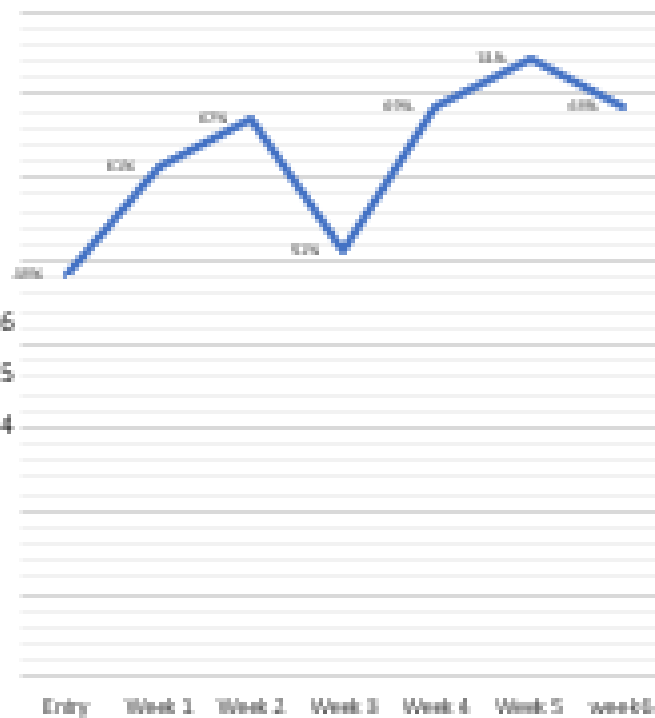
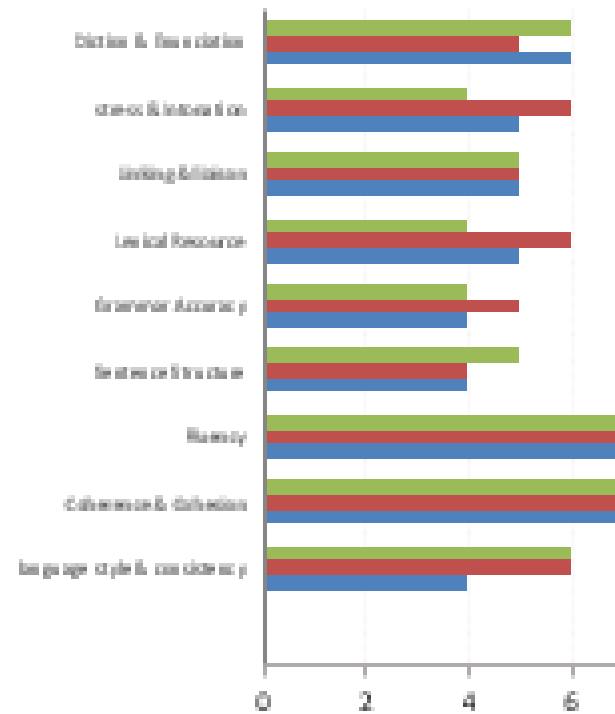
Previous Speaking Level

B1 Low Intermediate

Current Speaking Level

68.57

Weekly Percentage Score



DIAGNOSIS:

- Lexicon use

Ensure that the words you use align with the context and convey your intended meaning accurately. Expose yourself to a variety of written materials, such as books, articles, and essays, to expand your vocabulary and observe how words are used in different contexts.

PRESCRIPTION:

B1 Intermediate

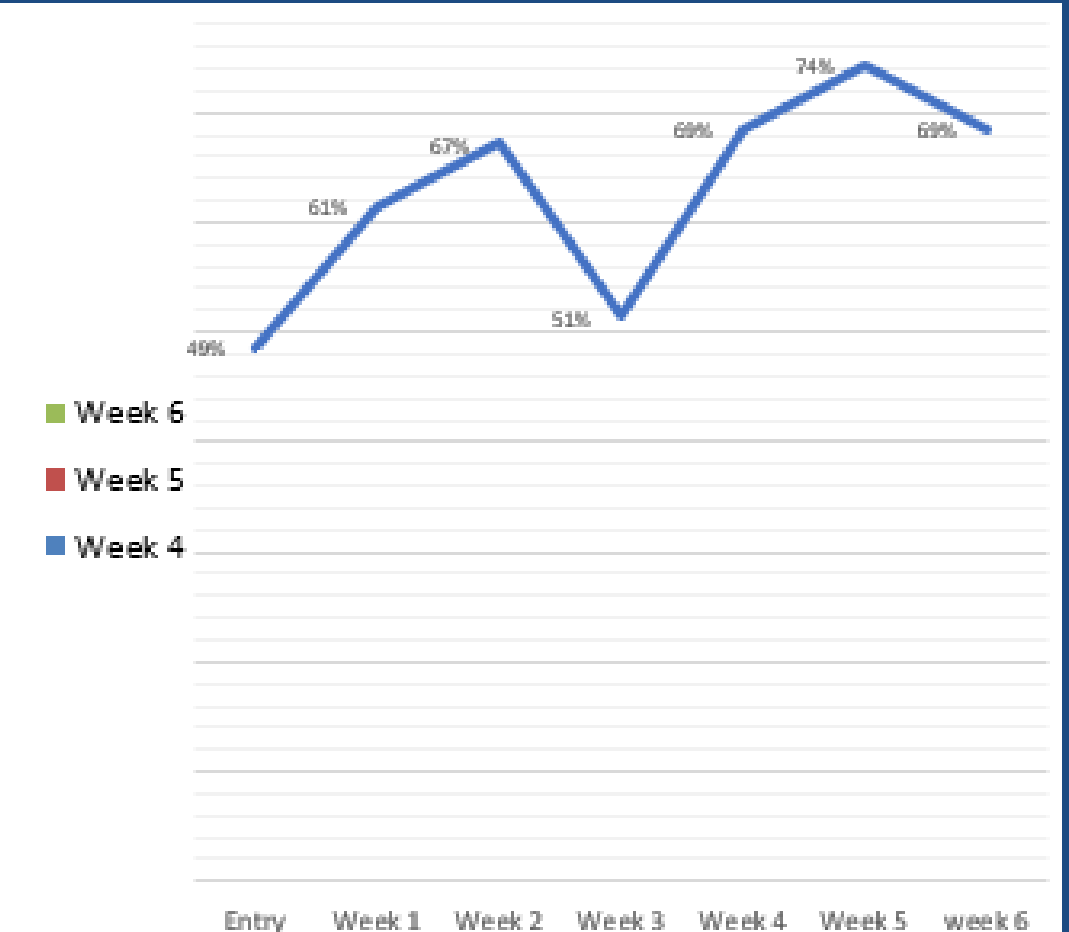
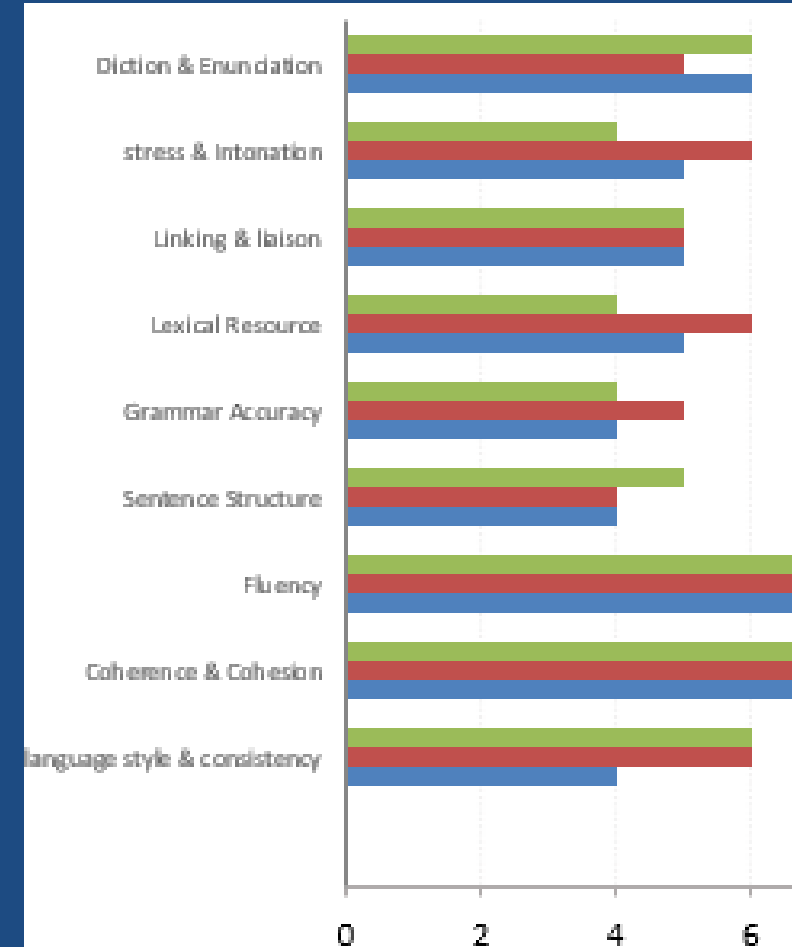
Previous Speaking Level

B1 Low Intermediate

Current Speaking Level

68.57

Weekly Percentage Score



DIAGNOSIS:

- Lexicon use

Ensure that the words you use align with the context and convey your intended meaning accurately. Expose yourself to a variety of written materials, such as books, articles, and essays, to expand your vocabulary and observe how words are used in different contexts.

PRESCRIPTION:

SP SCORING RUBRICS

SPEAKING TEST

Student's name:

Date:

English name:

SPEAKING SCORE SHEET (100%)		
CRITERIA	points	score
I. PRONUNCIATION (35%)		
Diction & Enunciation	8	
Stress & Intonation	7	
Linking & Liaison	6	
II. VOCABULARY & GRAMMAR (35%)		
Lexical Resource	8	
grammar accuracy	7	
Sentence Structure	6	
III. ORGANIZATION OF IDEAS (30%)		
Fluency	10	
Coherence & Cohesion	10	
Language Style & Consistency	8	
TOTAL	70	

LEVEL	RAW SCORE
C2 - Proficient	67-70
C1 - Advanced	65-67
B2 - High Intermediate	57-64
B1+ - Intermediate	50-56
B1 - Low Intermediate	43-49
A2 - Elementary	33-42
A1+ - High Beginner	22-32
A1 - Beginner	11-21
PA1 - Foundational	0-10

STUDENT'S
SPEAKING LEVEL

Comments:

SP SCORING RUBRICS

理解力- 質問を明確に理解しているか。質問に適切かつ関連性のある情報で答えているか。

英単語力- 意図した意味を伝えるために最も適切な言葉を選んでいるか。類義語を活用し、コミュニケーションの文脈や語調に最も適した言葉を選んでいるか。

文法の正確さ- 様々な文法、主語と動詞の一致、動詞の時制の一貫性、語順が正しく使えているか。

まとまりと一貫性- スピーキング内容にまとまりや一貫性を兼ね備えているか。

流暢さと発音- 会話内の間、強調表現、ペース配分、発音記号、声の変調、適切な強調、イントネーション等を意識出来ているか。



SP ORGANIZATION COMPOSITION



SP Head

SP部門の業務全般を
監督・統括する。
SP部門の業務全般を
監督する。



SP Editors

ビデオ編集を担当



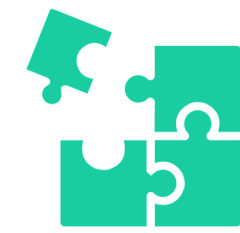
SP Transcriptionists

ビデオ録画されたス
ピーキング内容を書
き起こす



SP Quality Analyst

テープ起こしされたビ
デオテストの文法エラ
ーをチェックし、解説
を行う。



SP Coaches

毎週のSPに焦点を当
てた授業を行う講師

REAL TIME COMMUNICATION EDUCARE

What is EDUCARE?

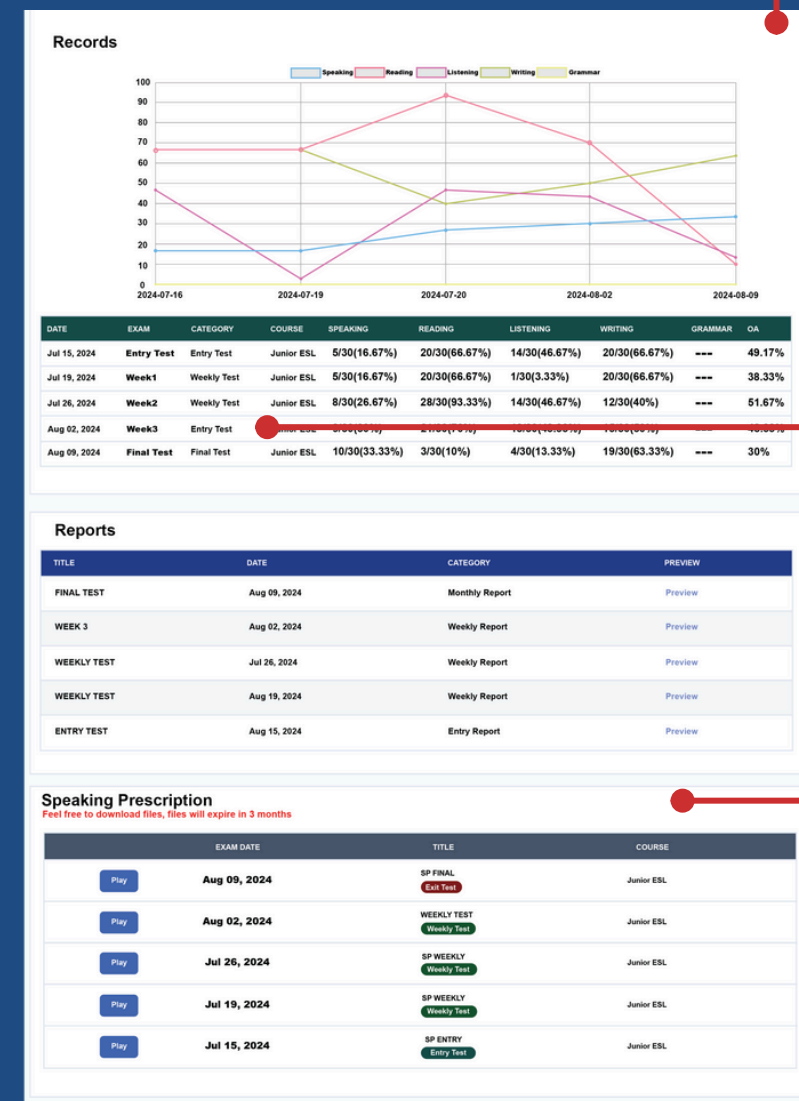
生徒、代理店様、保護者がリアルタイムで生徒情報を入手し、教育に関与できるように設計されたオンライン生徒管理システムです。

WHAT YOU CAN SEE ON EDUCARE:



RECORDS

コース全期間を通じての学生の学業成績をグラフ化して掲載しております。



REPORTS

マンスリーテストの結果を、グラフだけでなくレポートも発行しております。

STUDENT PROFILE

生徒プロフィール

SCHEDULE

各セッションごとのスケジュールを掲載（教室名、担当講師名、授業時間時間、教科書名）

TEACHER	ROOM	TYPE	TIME	BOOK
T. BUBBLES	3B23	Group Class	8:00-9:45	
T. CELINE	3B11	Man to Man	8:55-9:40	
T. BUBBLES	3B23	Man to Man	9:50-10:35	
T. ANDORA	3B09	Man to Man	10:45-11:30	
T. COACH	3B07	Man to Man	13:30-14:15	
T. FENDI	3B12	Group Class	14:25-15:10	
T. AVRIA	3B29	Man to Man	16:15-17:00	

ATTENDANCE

毎日の出席状況を各セッションごとに掲載

SPEAKING PRESCRIPTION

SPテストの結果をEDUCARE内で確認することが可能です。

EXAM DATE	TITLE	COURSE
Aug 09, 2024	SP FINAL SP Test	Junior ESL
Aug 02, 2024	WEEKLY TEST Weekly Test	Junior ESL
Jul 26, 2024	SP WEEKLY Weekly Test	Junior ESL
Jul 19, 2024	SP WEEKLY Weekly Test	Junior ESL
Jul 15, 2024	SP ENTRY Entry Test	Junior ESL